

_____ is applying to **Bertschi School**. Your responses are important in helping us and will be greatly appreciated by the admission committee. The information on this form is confidential, and will not be shared with parents. Thank you for your time and effort. Please make your comments as detailed as possible. **Please return this form to Bertschi School in the envelope provided within seven days.**

Teacher's Name	Phone	E-Mail
M T W Th F full day/part day		
School or Program	Child Attends	How long has this child been in your program?

In your opinion, will this child be ready for a full-day pre-kindergarten program next fall? Please comment.

If we need additional information, may we contact you? **Y N** Best hours and contact method:

	<i>rarely</i>	<i>occasionally</i>	<i>usually</i>	<i>almost always</i>	
Has clear, understandable speech					Please share an example or comment:
Demonstrates imaginative use of language					

	<i>rarely</i>	<i>occasionally</i>	<i>usually</i>	<i>almost always</i>	
Mathematics Applies math concepts in play (sorting, counting, building)					Please share an example or comment:
Demonstrates skill with puzzles and mazes					

	<i>rarely</i>	<i>occasionally</i>	<i>usually</i>	<i>almost always</i>	
Work Traits Demonstrates developing independent work habits					Please share an example or comment:
Sustains attention and focus during work time					
Initiates activity					
Uses self-help skills (asks for help, gets own supplies)					
	<i>rarely</i>	<i>occasionally</i>	<i>usually</i>	<i>almost always</i>	

Motor Skills Demonstrates age-appropriate gross motor skills					Please share an example or comment:
Demonstrates age-appropriate fine motor skills					

Attitude and Behavior

rarely occasionally usually almost always

Displays confidence and positive self image					Comments:
Cooperates and participates in work and play					
Accepts responsibility for behavior					
Respects rights and feelings of others					
Observes class and school expectations					
Is developing negotiation and compromise strategies					
Shows self control					
Makes transitions from one activity to another					

Social and Emotional

Peer relationships	<i>relates poorly to peers</i>	<i>has satisfactory relationships</i>	<i>has occasional problems with peers</i>	<i>enjoys good relationships</i>	Comments:
Leadership	<i>exhibits poor skills</i>	<i>exhibits average skills</i>	<i>exhibits good skills</i>	<i>exhibits excellent skills</i>	
Emotional maturity	<i>is very immature</i>	<i>is somewhat immature</i>	<i>is of average maturity</i>	<i>is very mature</i>	
Self esteem	<i>has a poor self-image</i>	<i>needs some support</i>	<i>seems overly confident</i>	<i>has a healthy self-image</i>	
Relationship with adults	<i>is uncomfortable</i>	<i>is dependent</i>	<i>is uneasy</i>	<i>is comfortable</i>	
Group Skills	<i>attention seeking</i>	<i>observes</i>	<i>tries to control</i>	<i>takes the lead</i>	<i>participates cooperatively</i>

What do you see as the special strengths of this child?

Does this child have any areas of concern? (social, emotional, academic, etc.) Please specify.

Are the child's parents supportive of your school and its programs? **Y N** Comments:

Has this child had any discipline/behavior issues? **Y N** Comments:

Please rate this child's level of toileting independence:

<i>inconsistent, or requires structured bathroom visit times and staff assistance</i>	<i>somewhat consistent, requires structured bathroom times and some staff assistance</i>	<i>consistent, requires some staff assistance</i>	<i>consistent and usually requires no staff assistance</i>	<i>completely consistent and requires no assistance</i>
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Signed

Date

Seattle/Eastside Independent Schools

Common Teacher Evaluation Form for Children Applying to Kindergarten

The schools listed below have agreed to use this Common Teacher Evaluation Form which is required for children applying to Kindergarten. All of the schools are either accredited by or pursuing accreditation through the Pacific Northwest Association of Independent Schools (PNAIS). Each of the schools shares a commitment to a strong academic curriculum in a supportive atmosphere, and all seek a student body representative of the diverse populations in the Seattle/Eastside area. In addition, most schools have need-based financial aid programs.

To the Parent/Guardian:

- ◆ Please check the schools below to which you are applying for Kindergarten.
- ◆ Put your child's name on the form and hand it to your child's teacher, along with stamped envelopes addressed to the schools' admission offices.
- ◆ Please be sure to provide the teacher with enough time to complete the form prior to school deadlines.

To the Teacher:

- ◆ Thank you in advance for helping us get to know this applicant. Please complete the attached form as accurately as possible. *Please note that the information you submit will be considered confidential, will not be shared with parents, and will not become part of the child's permanent school records.*
- ◆ If you wish, you may type the open-ended questions and attach them to the form.
- ◆ Make a copy of the completed form and mail or fax it directly to the school(s) that is/are checked on the list below.
- ◆ Retain the original for your files so that if you are contacted by another school you can simply make a copy and send it along.
- ◆ Additional copies of this form may be printed out from participating schools' web sites.

Please note: Any school receiving this form may, at the family's request, send it to the admission office of another participating school.

Participating Schools

<p>— The Bear Creek School 8905 208th Ave. NE Redmond, WA 98053</p>	<p>(p) 425-898-1720 (f) 425-898-1430 www.tbcs.org</p>	<p>— The Meridian School 4649 Sunnyside Ave. N. Seattle, WA 98103</p>	<p>(p) 206-632-7154 (f) 206-633-1864 www.meridianschool.edu</p>
<p>— Bertschi School 2227 10th Ave. East Seattle, WA 98102</p>	<p>(p) 206-324-5476 (f) 206-329-4806 www.bertschi.org</p>	<p>— Open Window School 6128 168th Place SE Bellevue, WA 98006</p>	<p>(p) 425-747-2911 (f) 425-562-4035 www.ows.org</p>
<p>— The Bush School 3400 E. Harrison St. Seattle, WA 98112</p>	<p>(p) 206-326-7736 (f) 206-860-3876 www.bush.edu</p>	<p>— The Perkins School 9005 Roosevelt Way NE Seattle, WA 98115</p>	<p>(p) 206-526-8217 (f) 206-525-6239 www.perkinsschool.com</p>
<p>— Epiphany School 3710 East Howell St. Seattle, WA 98122</p>	<p>(p) 206-323-9011 (f) 206-324-2127 www.epiphanyschool.org</p>	<p>— Seattle Country Day School 2619 4th Ave. N. Seattle, WA 98109</p>	<p>(p) 206-284-6220 (f) 206-283-4251 www.seattlecountryday.org</p>
<p>— Eton School 2701 Bellevue-Redmond Rd. Bellevue, WA 98008</p>	<p>(p) 425-881-4230 (f) 425-861-8011 www.etonsschool.com</p>	<p>— Seattle Jewish Community School 12351 8th Ave. NE Seattle, WA 98125</p>	<p>(p) 206-522-5212 (f) 206-525-9023 www.sjcs.net</p>
<p>— The Evergreen School 15201 Meridian Ave. N. Seattle, WA 98133</p>	<p>(p) 206-364-2650 (f) 206-365-1827 www.evergreenschool.org</p>	<p>— Soundview School 6515 196th St. SW Lynnwood, WA 98036</p>	<p>(p) 425-778-8572 (f) 425-640-9416 www.soundview.org</p>
<p>— French Amercian School of Puget Sound 3795 E. Mercer Way Mercer Island, WA 98040</p>	<p>(p) 206-275-3533 (f) 206-812-0231 www.fasps.org</p>	<p>— Spruce Street School 914 Virginia Street Seattle, WA 98101</p>	<p>(p) 206-621-9211 (f) 206-624-2832 www.sprucestreetschool.org</p>
<p>— Giddens School 620 – 20th Ave. S. Seattle, WA 98144</p>	<p>(p) 206-324-4847 (f) 206-322-0923 www.giddensschool.org</p>	<p>— Villa Academy 5001 NE 50th St. Seattle, WA 98105</p>	<p>(p) 206-527-9388 (f) 206-523-7131 www.thevilla.org</p>
<p>— The Jewish Day School of Metropolitan Seattle 15749 NE 4th St. Bellevue, WA 98008</p>	<p>(p) 425-460-0200 (f) 425-460-0201 www.jds.org</p>	<p>— Westside School 10015 28th Ave. SW Seattle, WA 98146</p>	<p>(p) 206-932-2511 (f) 206-935-2813 www.westsideschool.org</p>
<p>— The Little School 2812 116th Ave. NE Bellevue, WA 98004</p>	<p>(p) 425-827-8708 (f) 425-827-3814 www.thelittleschool.org</p>		

Seattle/Eastside Independent Schools Common Teacher Evaluation Form for Children Applying to Kindergarten

Applicant's Name: _____
 Current School/Daycare: _____ Teacher Name: _____
 School Address: _____
 Teacher/School Telephone Number: _____ Teacher E-mail address: _____
 Applicant Attends: _____ days per week, _____ hours per day

Teachers: Our schools greatly appreciate your helping the applicant by supplying the information requested. Please return the completed form directly to the school(s) requested. Information you submit will be considered confidential, will not be shared with parents, and will not become part of the child's permanent school records.

How long have you known this child and in what capacity?

What are the first few words that come to mind to describe this child?

SOCIAL DEVELOPMENT	Area of Strength	Appropriate for Age	Progressing toward Age Appropriate	Area of Concern	Comments
Shows empathy toward peers					
Plays alone happily					
Cooperates at play					
Shares well without prompting					
Initiates play activities					
Demonstrates ability to lead					
Demonstrates ability to follow					
Is imaginative					
Uses materials purposefully					
Demonstrates self-control in class					
Demonstrates self-control on playground					
Responds positively to re-direction					
Exhibits sense of humor					
Seeks help when needed					
Respects property of others					
Exhibits courtesy and respect					
PHYSICAL DEVELOPMENT					
Small muscle control & development					
Large muscle control & development					
Speech & articulation					

How would you characterize this child's interactions with other students? With adults?

What, if anything, frustrates this child and how does he/she respond?

SKILL DEVELOPMENT	Area of Strength	Appropriate for Age	Progressing toward Age Appropriate	Area of Concern	Comments
Is attentive					
Listens in a group					
Contributes to group discussions					
Follows directions					
Works cooperatively					
Demonstrates ability to focus on one task					
Completes tasks independently					
Respects classroom routines					
Makes transitions easily					
Responds positively to constructive criticism					
Is curious					
Is willing to try new activities					
Grasps new concepts					
Is a self-starter					
Enjoys new challenges					
Exhibits problem-solving ability					
Expresses ideas well verbally					
Exhibits self-help skills (hand washing, bathroom skills, etc.)					

Please comment on this child's strengths.

Please describe any significant areas of concern.

Please comment on this child's academic skills.

Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectations and perceptions of their child and the school been in alignment with yours and your school's? Please comment.

We would appreciate any additional information which you think would help our school make an informed decision.

If we need clarification, may we contact you by phone? YES NO Phone Number: _____

Teacher Signature: _____ Date: _____

_____ is applying to **Bertschi School**. Your responses are important in helping us and will be greatly appreciated by the admission committee. The information on this form is confidential, and will not be shared with parents. Thank you for your time and effort. Please make your comments as detailed as possible. **Please return this form to Bertschi School in the envelope provided within seven days.**

Teacher's Name _____ Phone _____ E-Mail _____

School or Program _____ Child's present grade _____ How long has this child been in your program? _____

Academic Basic Skills	<i>below grade level</i>	<i>at grade level</i>	<i>above grade level</i>	Comments:
Reading/Language Arts				
Writing				
Mathematics				
Problem-solving				

Work Traits	<i>rarely</i>	<i>occasionally</i>	<i>usually</i>	<i>almost always</i>	Comments:
Listens carefully during group times					
Contributes to class discussions					
Works with independence and self-direction					
Follows directions					
Uses class time efficiently					
Completes class work on time					
Completes homework on time					
Sustains attention and focus during work time					
Keeps belongings and materials organized					
Completes work with quality consistent with ability					
Uses self-help skills (asks for help, gets own supplies)					

Attitude and Behavior	<i>rarely</i>	<i>occasionally</i>	<i>usually</i>	<i>almost always</i>	Comments:
Sustains a positive attitude toward school and learning					
Actively seeks challenge					
Maintains standards for careful, neat work					
Accepts and incorporates suggestions for improving work					
Persists with difficult tasks					
Shows empathy and respect towards others					
Cooperates in work and play					
Resolves differences by negotiating and compromising					
Helps out willingly					
Accepts responsibility for behavior					
Observes class and school expectations					
Makes transitions smoothly					

How does this child function in a classroom environment (e.g. interaction with others, attending skills, self-motivation, confidence)?

Does this child demonstrate **particular strength** in any of the following areas? Please elaborate.

Academic Artistic Music Social/Emotional Athletic/Dance Creativity Other:

Does this child need **special support** in any of the following areas?

Academic Social/Emotional None Other:

Are the child's parents supportive of your school and its programs? **Y N**

Comments:

Has this child had any discipline/behavior issues? **Y N**

Comments:

If we need additional information, may we contact you? **Y N** Best hours and contact method:

Signed

Date